



BEHAVED BRAIN WELLNESS CENTER

IEP & 504 Plan

What is a 504 Plan?

- General Education Services
- Federal Civil Rights Law to prevent discrimination against people with disabilities
- Section 504 of the Rehabilitation Act of 1973
- Provides services and changes to the learning environment to meet the needs of the child
- Often, a diagnosis is required to implement a 504 Plan
 - ADHD, Anxiety, Physical Impairment, etc.

What is an IEP?

- Special Education Services
- Federal Law for those requiring Special Education services
- IDEA: Individuals with Disabilities Education Act
- Individualized Services
- Most qualify for services under 1 of the 14 areas

Special Education

- Child must be determined eligible for special; education and related services
- The disability must be negatively impacting the child in the academic setting
- Areas that a student may qualify for services:
 - Auditory Impaired, Autistic, Intellectually Disabled, Communication Impaired, Emotional Regulation Impairment, Multiply Disabled, Deaf/Blindness, Orthopedically Impaired, Other Health Impaired, Preschool Child with a Disability, Social Maladjustment, Specific Learning Disability, Traumatic Brain Injury, Visually Impaired

Similarities Between a 504 and an IEP

- Both protect student's rights
- Change in policy and procedure
- Legal documents
- Annual each year to update

Difference Between 504 and IEP

- IEP is Special Education
 - Up until end of high school, or age 21
 - Transition services may also be provided
- 504 is General Education
 - Supports continue into college
 - Supports can continue into adulthood

High School

- Both 504 Plans and IEPs continue in high school
- Modifications on standardized testing- if included in the document/ are warranted
- May need updated testing or documentation for continued supports

High School - IEP

- IEPs continue into High School
- At the conclusion of high school, the IEP team meets
- It is up to the student/family to report to colleges that the child has a disability to continue to receive support

Transition Services

- Transition Planning starts at age 16
- Discussion of what the student wants to do after college
- Helps the student to become more independent and increase self advocacy skills
- For students who have a more severe disability, they may continue in high school until the age of 21
 - Help arrange a career path
 - Help arrange care/ living arrangements

Transition Services

- The Division of Developmental Disabilities (DDD)
 - Services include: case management, residential services, day programs, supported employment services, and various family support services
 - Also helps with guardianship procedures
- NJ Division of Vocational Rehabilitation Services (DVRS)
 - Vocational Counseling and Guidance, placement services, job seeking skills, supported employment, skills training, etc.

College

- The student is required to inform the college of a disability
 - Many students do NOT disclose that they have a disability when entering college
- Many colleges have programs and resources for students with disabilities
 - Many campuses are equipped with offices and services to support students
 - Accessibility, accommodations, and assistive technology
 - Protected by state, federal, and local laws prohibiting discrimination and requiring equal levels of access to academic services

College

- When applying to colleges, ask about the supports that they provide to students with disabilities
- Some schools may not receive federal funding making them exempt from complying with Section 504
- Students with a disability would still receive supports through Title II of the Americans with Disabilities Act (ADA)

Life After School

- Individuals with disabilities can continue to receive supports in the work place
- The individual often must disclose this information and provide the documentation to back up the request

Resources/ References

- <https://www.nj.gov/education/specialed/>
- <https://www.nj.gov/specialed/parents/>
- www.behavedbrain.com
- <https://www.bestcolleges.com/resources/students-with-disabilities/>
- <https://www.understood.org/en/school-learning/special-services/504-plan/the-difference-between-ieps-and-504-plans>
- <https://www.nclld.org/>

